

GOVERNMENT POLYTECHNIC, AMRAVATI
SCHEME OF COMMUNITY DEVELOPMENT THROUGH POLYTECHNIC

(Ministry of Skill Development and Entrepreneurship New Delhi)

ESTABLISHMENT

Sr. No.	Name	Education	Post	Honorarium (Per year)
1	Dr. V. R. Mankar	M.E. (Electronics), Ph.D.	Chief Coordinator	5,000/-
2	Mr. M.W.Thakare	M.E. (Mfg.Tech.), M.B.A.	Internal Coordinator	5,000/-
3.	Mr. S. K. Nikam	MBA (HR). B.Ed	Registrar	
4.	Mr. A. A. Hiwarekar	DEd	Accountant	5000/-
5.	Mr. G. S. Chavhan	BA	Cashier	

Skill Development Training Program

Sr. No.	Name of Extension Center	Name of Course	Duration
1	Main Center, Amravati. Bhatwadi, Amravati.	Refrigeration & Air Conditioner	6 Months
		Mobile Repairing	3 Months
		Photography & Videography	3 Months
		Garment Making	6 Months
		Solar Electric Technician	3 Months
2	Shinganapur. Tq. Daryapur	Garment Making	6 Months
3	Yavli Sahid. Tq. Amravati	Garment Making	6 Months
		Electronics Mechanic	6 Months
4	Yavli Sahid. Tq. Amravati	Garment Making	6 Months
		Electrician	6 Months
5	Savlapur. Tq. Achalpur	Electric Motor Rewinding	6 Months
6	Loni. Tq. Nandgaon Khandeshwar	Tractor Mechanic	6 Months
		Electrician	6 Months
7	Karla. Tq. Chandur Rly	Two Wheeler Mechanic	6 Months
		Tractor Mechanic	6 Months
8	Harisal. Tq. Dharni	Garment Making	6 Months
		Electrician	6 Months

Scheme of Community Development through Polytechnic

Ministry of Human Resource Development, Government of India given a Scheme of Community Development through Polytechnic, run at Government Polytechnic, Amravati, from the year 2010-2011. Now from this year 2023-2024 the scheme is under ministry of skill development and Entrepreneurship development (MSED). Major activities to be conducted under this scheme are as given below. Need assessment survey

- i) Need assessment survey and mapping of local artisans and local industries.
- ii) Skill Development Training Programmes
- iii) Application of appropriate technologies
- iv) Technical and support services
- v) Awareness generation

The following Skill development Training Programmes were conducted from the year 2010

Sr. No .	Academic Year	Number of Extension Centers (village)	No. Of Courses offered	Total No. Of Beneficiaries	Grant Released (In Lakhs)
1	2010-11	05	10	320	7.75
2	2011-12	08	17	460	13.00
2	2012-13	06	21	497	8.00
3	2013-14	07	23	493	8.00
4	2014-15	07	20	453	8.00
5	2015-16	07	15	416	11.5
6	2016-17	08	26	593	8.00
7	2017-18	09	16	100	12.00
8	2018-19	09	27	331	00
9	2019-20	01	03	69	00
10	2020-21	00	00	00	4.00
11	2021-22	01	02	29	00
12	2022-23	00	00	00	00
13	2023-24	00	00	00	00

The Various Extension center running with Skill Development training courses.

Sr. No .	Name of Extension Center (village)	Training	During
1	Main center Govt. Polytechnic, Amravati.	Photography & Videography	3 Months
		Refrigeration & Air Conditioner	6 Months
		Mobile Repairing	3 Months
		Solar Electric Technician	3 Months
2	Shingnapur	Garment Making	6 Months
3	Sawalapur	Garment Making	6 Months
		Electric Motor Rewiring	6 Months
4	Yawalishaid	Garment Making	6 Months
		Electronic Mechanic	6 Months
5	Adgaon	Garment Making	6 Months
		Electrician	6 Months
6	Loni Takli	Tractor mechanic	6 Months
		Electrician	6 Months
7	Karla	Two Wheeler mechanic	6 Months
		Tractor mechanic	6 Months
8	Harisal	Garment Making	6 Months
		Electrician	6 Months

Following Dissemination and Application of Appropriate Technologies were conducted.

Sr. No.	Name of Technology Transferred	No. of Technology items transferred	No. Village Covered	Total No. Of Beneficiaries
1	Solar Home Light system	05	05	25
2	Solar Lantern	10	05	35
3	Solar on grid system	05	04	25
4	Solar electric energy system and water pump	04	04	20
5	Solar Torch	05	05	25
6	Solar Refrigerator	01	01	05
7	Solar water Pump	02	02	15
8	Agriculture Implement (Shade nate Poly House Technology)	01	03	40
9	White coal technology	01	03	20
10	Rain Water Harvesting	06	06	137
11	Gandul khat Nirmiti (vermi compost)	01	05	64

Following Technical and support services were conducted

Sr.No.	Type of Technical and Support Services provided to villagers/community	No Camps Organised	No. of Village Covered	No. of Beneficiaries
1.	Repair and maintenance of House Hold appliances	06	27	54
2.	Repair and maintenance of House Wiring	06	27	54
3.	Repair of Tractor	03	14	22
4.	Repair and maintenance T.V.	02	09	08
5.	Repair and maintenance D.V.D. Players	02	09	07
6.	Repair and maintenance invertors	02	09	02
7.	Repair and maintenance of A/C	01	01	05
8.	Repair and maintenance of Refrigerator	01	01	04
9.	Repair and maintenance of Water Cooler	01	02	04
10.	Repair and maintenance of power Trailer	01	01	01
11.	Repair and maintenance of Two Wheeler	01	03	25
12.	Repair and maintenance of Electric Motor Pump	01	02	06

The following Awareness Programmes were conducted

Sr. No	Dissemination of Information provided to villagers/community	No Camps	No. of Village	No. of Beneficiari
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		Organis ed	Covered	es
1	Skill development Program Pamphlets	8	24	4000
2	Free Maintains Domestic Electric Appliances Cam	4	32	2000
3	Unnat Bharat Abhiyan	1	01	500
4	Free Maintains Two Wheeler & Tractor Checkup and Servicing Camp	2	15	1000
5	Film and documentary making (Guest Lecture)	2	06	60
6	Video Film on solar technology	9	27	180
7	Self Employment Entrepreneurship (Guest Lecture	2	12	100
8	Video Film on Electronic Motor Rewinding	1	02	18



रेफ्रिजरेशन अँड एअर कंडिशनर प्रशिक्षणाचे आयोजन

प्रतिनिधी / २५ नोव्हेंबर
अमरावती - कौशल्य विकास व उदयोजकता विकास मंत्रालय, केंद्रीय प्रशिक्षण संचालनालय,

अंतर्गत कम्प्युनिटी डेव्हलपमेंट थ्रु पॉलिटेक्निक योजना ही शासकीय तंत्रिके तन, अमरावती येथे राबविण्यात येते. या अनुषंगाने स्वयंरोजगारासाठी उपयुक्त तांत्रिक कौशल्यावर आधारित सहा महिने कालावधीचे रेफ्रिजरेशन अँड एअर कंडिशनर निःशुल्क प्रशिक्षणाचे आयोजन या संस्थेमार्फत करण्यात येत आहे. प्रशिक्षणाचे आयोजन शासनाने दिलेल्या कोविडच्या नियमानुसार करण्यात येत आहे. हे प्रशिक्षण ग्रामिण व शहरी अल्प

शिक्षित युवक व युवतींसाठी असून प्रशिक्षणासाठी वयाची अट नाही. मुलाखत पध्दतीने प्रशिक्षणाध्यांची निवड करण्यात



येईल. अधिक माहितीसाठी कम्प्युनिटी डेव्हलपमेंट थ्रु पॉलिटेक्निक योजना कार्यालय, मुलींच्या वसतीगृहासमीर, शासकीय तंत्रिके तन परीसर, गाडगेनगर, अमरावती येथे संपर्क साधावा, असे आवाहन संस्थेचे प्राचार्य डॉ. व्ही. आर. यान्नी केले आहे.

**Figure 9.5 (a) SKILL DEVELOPMENT TRAINING PROGRAM
Trade: Refrigerator & A/C Mechanic (2021-22)**

Other Activities Conducted



**Figure 9.5 (b) Feed Back Survey
Name of village: Harisal , Tq.- Dharni Dist.-Amravati, 12th May 2019**



Figure 9.5.(d) Awareness Programmes Under Cdtp Scheme Dated 15/04/2018

Guest Lecture (Entrepreneurship)

Member of Advisory Committee – Dr. Anjali Kuthe
 Principal Govt. Poly. Amravati - Dr. D. N. Shingade
 Coordinator of CDTP Scheme - Mr. S. J. Gaikwad



Figure 9.5.(e) 4th Anniversary of skill India mission of worth youth skill Day
 Dr. R.P. Mogre, Principal
 Mr. S.P. Paseband, HOD (CE)
 Mr. S. J. Gaikwad, Coordinator CDTP
 Dated on 15/07/2019



Figure 9.5.(f) Guest Lecture on Entrepreneurship
 Dr. Anjali Kuthe, Member of Advisory Committee –
 Mr. A.V.Udasi HOD (ME)
 Mr. S. J. Gaikwad, Coordinator CDTP

As a part of Go Green initiative in order to save paper Institute has taken an initiative to go for online examination for selected subjects. Also registration process which was previously done on paper is now done through Institute's online software.



Figure 9.5 (d) Training Course of Solar Electric Technician (2022)



Figure 9.5 (d) Industrial Visit Solar Electric Technician (2.3.2022)



Refrigerator and A/C Mechanic
Ex. Centre – Main Centre, Amravati



Electronic Mechanic
Ex. Centre – Yawali Shaid Tq.- Amravati



Electric Motor Rewinding
Ex. Centre – Sawalapur, Tq. Achalpur



Electronic Mechanic
Ex. Centre – Shingnapur Tq.- Daryapur

Other Activities Conducted

TECHNICAL AND SUPPORT SERVICES UNDER CDTF SCHEME

- Ex.centre- Adgaon, Tq. Morshi
- 24/09/2016
- Home Appliances Repairing Camp



- Ex.centre- Karla Tq. Chandur Rly.
- 19/03/2017
- Free Two Wheeler Maintenance & Servicing Camp & Tractor and Four Wheeler(Diesel) Maintenance & Checkup Camp



AWARENESS PROGRAMMES UNDER CDTP SCHEME

Job fair organised at CDTP Government Polytechnic Amravati.

- Companies Visited for Job Fair :- 1) Videocon 2) Raymond 3) Job Square
- 21/04/2017



DISSEMINATION AND APPLICATION OF APPROPRIATE TECHNOLOGY UNDER CDTP SCHEME

- One day workshop on solar Technology
- 26/08/2016



GOVERNMENT POLYTECHNIC, AMRAVATI
SCHEME OF COMMUNITY DEVELOPMENT THROUGH
POLYTECHNIC

(Ministry of Skill Development and Entrepreneurship New Delhi)

Progress of Person Trained and Employed.

Year	No. of Trained Persons			Employment Status		
	Man	Woman	Total	Man	Women	Total
2010-11	170	150	320	30	35	65
2011-12	279	181	460	67	37	104
2012-13	317	180	497	107	45	152
2013-14	277	216	493	110	112	222
2014-15	336	117	453	140	56	196
2015-16	320	96	416	150	46	196
2016-17	433	160	593	154	62	216
2017-18	65	35	100	32	70	102
2018-19	229	102	331	108	44	152
2019-20	35	34	69	09	14	23
2020-21	00	00	00	00	00	00
2021-22	18	00	18	09	00	09
2022-23	00	00	00	00	00	00

ACTIVITIES UNDER THE SCHEME OF COMMUNITY DEVELOPMENT THROUGH POLYTECHNICS

Following are the major activities identified under the Scheme of Community Development through Polytechnics:

- i. Need Assessment Surveys
- ii. Mapping of Traditional as well as Modern Craftsmen and Crafts women
- iii. Skill Development Training Programmes;
- iv. Transfer and Promotion of Appropriate Technologies;
- v. Application of Modern Technologies for Rural Development
- vi. Technical Guidance and Support Services;
- vii. Dissemination of Information and Awareness Programmes.
- viii. Integrating NSQF for qualification upgradation of the rural youth

Need Assessment Survey:

The identified Polytechnics/NSTIs/ITIs shall conduct the Need Assessment Surveys of the area selected for activities prescribed under the scheme. Such surveys should lead to the determination of the felt needs and identification of the direction in which the rural development efforts are likely to bring quicker results.

Mapping of Traditional Craftsmen/Artisans:

Each of the selected institutes should map the traditional craftsmen and craftswomen from the region who have either inherited such skills from their ancestors or have developed expertise in various vocations. The traditional arts and crafts, pottery, metal works, wooden work, traditional housing and building construction experts and expert mechanics need to be identified.

Mapping of the Local Industries:

- i. All local industries including village and cottage industries of medium and small sizes working at the district level may be identified, so that some of the manpower may be given tailor-made training suiting the local industries.
- ii. Based on the outcomes of these surveys, the identified institutes should prepare a detailed time-bound "*Annual Operational Plan*" indicating therein, objectives, targets to be accomplished in measurable terms, resource needs, implementation processes, complete time schedule for each activity to attain the set objectives and monitoring and evaluation mechanism. The detailed plan (Micro-Plan) should also identify clearly the responsibilities and functions of all such governmental, non-governmental agencies, and grass-root agencies like village cooperatives, etc whose involvement is considered necessary.

Skill Development Training Programmes:

A suggestive list of Need Assessment Surveys to be conducted is given in **Annexure-A**. However, each identified institution may carry out various surveys at their own level looking into local requirements. In order to develop unemployed rural and urban youth for self and wage employment, the training must be need-based and should provide employable/ self-employable skills. The purpose of skill development is to create skilled and knowledge-based manpower by empowering them technically so that they can earn a sustainable livelihood. All training programs should be well-designed, keeping in view the market requirements for various trades. Short-term non-formal as well as formal modular courses of 3-6 months duration (minimum 300 hours), depending on the local needs and commensurate with the available local resources with proper structures, and having the desired flexibility to pave the way for self-paced open learning mode (OLM), should be offered. Depending upon local circumstances in some cases, multi-skill training may be offered to make self-employment viable in the rural economy. In some of the trades, advance skill courses for 3 to 6 months duration may be designed and offered as per the interest of trainees or as per the demands of local companies/industries/markets.

Objectives of Skill Development Training Programmes:

- i. Providing basic skills, knowledge and attitudes for self/wage employment to intended beneficiaries in their own villages/communities or nearby areas.
- ii. Imparting entrepreneurial skills for initiating micro/ small enterprises, especially for the rural youth and community.
- iii. Offering skill up-gradation programs in their own fields, or for the adoption of appropriate technologies for enhancing their employment prospects.
- iv. Identifying and conducting special skill training programs for Women, SCs/STs, OBCs, minorities, school dropouts, street children, physically handicapped, economically weaker sections of society and other underprivileged persons.
- v. Special training programs on health and hygiene, sanitation and mechanization of sanitary services.

Salient features of Skill Development and Training:

- i. The skill development programmes chosen for training shall be based on the need assessment survey and felt need of the locality.
- ii. Each identified Polytechnic/NSTI/ITI should conduct a survey for identification of priority needs for skill training programs of a cluster of 10 to 20 villages every year covering each development blocks of the district. DRDA, NGOs, Voluntary Agencies, Village Panchayats and retired teachers, engineers and other reputed persons should be involved in the process.
- iii. The skill programs offered should be flexible and non-formal with open access to all, without any precondition of age, sex and educational qualification.
- iv. The identified institution should target the poor and deprived sections of society in both urban and rural areas specifically women, SCs/STs, OBCs, minorities, school dropouts, street children, physically handicapped, economically weaker sections of the society and other under-privileged persons.
- v. To facilitate self-employment in the service sector, emphasis should be on multi-skill training, while for employment in production centres, training may be given either on specialized designated skills or multi-trade skills depending on needs and requirements.
- vi. Possibility of sharing of infrastructural /skill resources available with different institutions/ organizations/agencies may be explored.
- vii. The infrastructure available in Polytechnics/NSTIs/ITIs/Vocational Schools/Colleges/ Technical Institutions wherever available may be utilized for the skill development training programs.
- viii. The identified Institutions should develop a proper feedback mechanism to know the post-training status of the trainees specifically with regard to their getting self/wage employment.

A suggestive list of skill programs is given in Annexure-B1, B2 and B3. A special thrust may be given by institutes to NSQF compliant course. However, each identified institution may identify at its own level the need-based skill training programs.

3.1.3 Dissemination and Application of Appropriate Technologies:

A large number of technologies have been developed by various research institutions and laboratories in the form of appropriate technologies. The benefits of these technologies are to be disseminated to the rural population. The CDTP Scheme would also focus on the issues of poverty, unemployment, environmental protection, water and sanitation, climate change and disaster management. As per the requirement, it will try to empower the local people so that they can mitigate the challenges of climate change and possible natural hazards or disaster occurring in various regions of the country. It will help in the mitigation of the disaster by creating awareness and providing training for better preparedness and long-term measures for natural resources protection. It is in this context that the identified Institutions need to play a very significant role in this important task. This may be done by:

- i. Collecting details of all available appropriate technologies from various agencies and organizations engaged in research and development of appropriate technologies through District Skill Committees in respective State/UT and adapting them to suit local conditions with regular feedback from Extension Centres and disseminating, through field demonstrations, these technologies in villages and thus helping villagers to appreciate and adopt technological innovations. The technologies may be further modified as per local needs and then may be transferred through people's participation.
- ii. Creating awareness among the villagers about the advancements made in the field of Science and Technology and educating, training and motivating them in acquiring skills required to use these techniques and also technologies in the field of Rural Water Supply, Sanitation, Shelter, Habitat, Communication, Transportation, Agriculture, Agro-based food technology and Non-conventional Sources of Energy for the rural areas, Construction and Service Sector, Environmental Protection, Climate Change and Disaster Management, Health and Hygiene etc.
- iii. Helping the villagers through technical support services, to install, maintain and sustain appropriate technologies like agriculture implements, energy devices, rural water and sanitation-based technologies, rainwater harvesting structures, rural housing, suitable local transportation and sustainable agriculture.
- iv. Developing innovative strategies for the mass involvement of rural people for transfer and to sustain technologies.
- v. Assisting in the establishment of display cum demonstration centres in the villages, so that awareness about the appropriate technologies, in rural areas can be created.
- vi. Introducing modern gadgets and machinery for generating employment in rural areas.

A suggestive list for the Dissemination and Application of Appropriate Technologies in rural areas and community is given in **Annexure-C**. However, each identified Institution may also identify the technologies suitable for the local community as per the need.

3.1.4 Technical and Support Services:

In rural areas, a large number of machinery and equipment are being used in the farm and non-farm sectors. For their sustained working, proper repair and maintenance services are to be provided. The identified Polytechnics/ITI/NSTI should help the villagers and other agencies to take up this work by organizing:

- i. Minor repairs of the equipment through Extension Centres and also at the site.
- ii. Service centres to serve a cluster of villages.
- iii. Promotion of service centres and repair shops to be set up by villagers or passed out trainees themselves
- iv. Technical service camps in villages at regular intervals
- v. Extending consultancy services at the village level through trained manpower.

A suggestive list of Technical and Support Services is given in **Annexure-D**. It can be changed according to local needs. Participatory approach at the grass-root level should be ensured.

3.1.5 Awareness Programmes:

Assimilation and dissemination of information on rural development is another important activity. Information, Education and Communication (IEC) plays a vital role in changing the attitude of villagers toward adopting better lifestyle and technologies. This can be done through the publication and distribution of Technical literature containing information useful to the rural people. For this purpose, all communication media such as leaflets, brochures, filmstrips, video films and other audio-visual aids are to be used. To promote these activities some of the approaches, which are to be adopted are as follows:

- i. Dissemination of Information to end-users and others may be made through various media. The modern as well as folk media (like puppet show, nukkad-natak and nautanki etc.) should be effectively used for awareness among the masses.
- ii. Providing information through exhibitions at village Extension Centres.
- iii. Organizing Youth Clubs, Mahila Mandal, Farmers' Clubs, Village Panchayats Platform etc.
- iv. Organizing special exhibitions, community workshops, group discussions, seminars, etc. in villages.
- v. Using mass media like films, print media, radio and television networks etc.
- vi. Use of Social Media and Websites, WhatsApp, Twitter etc
- vii. Organizing technical camps, demonstration camps, mobile exhibitions etc.
- viii. Putting up hoardings and display boards at appropriate public places.
- ix. Releasing advertisements on regular basis.

A suggestive list of Awareness Programmes is given in **Annexure-E**. However, each Institution may identify awareness programmes at their own level. It can be changed according to the local needs. A participatory approach at the grass-root level should be assured.

Annexure-B1

SUGGESTIVE LIST OF SKILL DEVELOPMENT TRAINING PROGRAMMES ENGINEERING TRADES

Mechanical Trades

1. Auto Cad
2. Auto Mechanic (Heavy Vehicle – Four Wheelers)
3. Automobile repairing/Diesel Mechanic
4. Basic auto servicing
5. Basic ceramic work
6. Black Smithy
7. Clock and Watch Repair
8. CNC milling
9. CNC Operator
10. 10. CNC turning
11. Construction Equipment Mechanic
12. Cycle repairing / Cart Mechanic
13. Denting and painting
14. Die Making
15. Diesel Pump Mechanic
16. Driving practice and mechanic
17. Electroplating
18. Farm Equipment Mechanic
19. Fitter
20. Foundry and Turning
21. Fuel injection pump repair
22. Gas welding, brazing, soldering

23. Gold plating
24. Hand pump boring and repairing
25. Machinist
26. Metal Casting
27. Motor Boat Repair
28. Motor Engine Repair
29. Photocopier and fax machine repair and maintenance
30. Plastic Moulding (including Injection Moulding)
31. Refrigerator and A/C Mechanic
32. Repair and maintenance of deep freezers
33. Repair of auto air-conditioning system
34. Scooter Mechanic
35. Service and maintenance of water cooler and bottle cooler/water dispenser
36. Sewing machine repair
37. Sewing machine repair and servicing
38. Sheet metal and welding
39. Spray painting
40. Steel, aluminum frame work/aluminum fabrication
41. Tractor Mechanic
42. Turner
43. Welding and fabrication
44. Wind Mill Mechanic
45. Wood turning

Electrical & Electronics Trades

46. Auto electrician
47. Battery charging and repair
48. Biomedical equipment repair and servicing
49. Capacitor production
50. Clock and watch repair
51. Domestic home appliances repairing
52. DTH installation
53. DVD/LCD repair and maintenance
54. Electrical Appliance Repair
55. Electrical Pump Repair
56. Electrician
57. Generator service maintenance
58. House wiring
59. Medical Lab Technician
60. Motor winding
61. Office equipment repairing
62. Phone and Mobile Repair
63. Photography/videography equipment repair
64. Programme logic control
65. Repair and maintenance of washing machine and microwave oven
66. Solar Equipment Mechanic
67. Stabilizer, Inverter, UPS making and repair
68. TV/VCR/VCD/Tape Recorder repair
69. Wireman

Civil Trades

70. Aluminum Fabrication
71. Bar Bending, Centering/Scaffolding
72. Bio Gas Plant Mechanic
73. Biogas Mason
74. Boring/Drilling Mechanic
75. Carpentry and Furniture making
76. Surveying Draftsman
77. Ferro Cement work
78. Hand pump Mechanic
79. Hollow Block Making
80. Mason Work
81. Painting and Polishing
82. Plumbing and Sanitary Work
83. POP Work
84. Rural Latrine and Soak Pits
85. Soil Testing
86. Tile Making
87. Tile and marble work

Computer & Information Technology Trades

88. 2D pre-production animator
89. 3D animation production
90. Animation
91. Computer based Accounting
92. Computer Hardware and Networking
93. Computer Maintenance
94. Computer Operator / Data entry operator
95. Computer Programming and Application
96. Database programming
97. JAVA programming
98. MS office work and internet concepts
99. Software testing
100. Tally accounts
101. Web designing

Agricultural Trades

102. Agro Processing
103. Bee Keeping
104. Dairy and Dairy Products
105. Farm Implements Mechanic
106. Floriculture
107. Food processing and fruit preservation
108. Forestry
109. Mushroom Cultivation
110. Oil Extraction
111. Organic Manure/Compost Making
112. Pest Control Operator
113. Poultry
114. Vermi-culture

NON-ENGINEERING TRADES

115. 3D creative craft maker
116. Accountancy
117. Acrylic Fabrication
118. Ammonia Making
119. Animal husbandry
120. Aqua culture
121. Arts and Crafts
122. Assistant fire operator
123. Assistant Video Editor
124. Bag/Suitcase Making
125. Baking and Confectionery
126. Bamboo product making
127. Basket knitting
128. Batik
129. Beautician and Hair Dressing
130. Beauty Culture and Cosmetology
131. Bedside assistant
132. Book binding
133. Book binding and Lamination
134. Bouquet making
135. BPO non voice business training
136. Brass Work
137. Carpet-cum-Kalin Weaving
138. Computerized embroidery
139. Cooking/Table Services
140. Crosia and Needle Patch work
141. Cutting and Tailoring
142. Dari and Galicha Making
143. Detergent and Soap, Shampoo Making
144. Distilled Water Making
145. Drawing and Painting/Pot Painting
146. Dry cleaning and saree rolling
147. DTP Work
148. Dying of Yarn and Fabric
149. Elevator Installer
150. Embroidery and Knitting,
151. English Typing
152. Fabric Painting
153. Fashion Design
154. Fish Processing
155. Foot mat making
156. Footwear making
157. Garment making
158. Gas/oven repair and maintenance
159. Gem Cutting and Polishing

160. Glass painting /Pot painting
161. Glass Toy Making
162. Gum Making
163. Handicrafts training
164. Handloom/Power loom Weaving
165. Hindi Typing
166. Home nursing
167. Hospitality Assistant
168. House Cleaning and Disinfectant
169. Housekeeping and sanitary maintenance
170. Interior Decoration/ Waste material article making
171. Jewelry Making
172. Jute and Munjcraft
173. Jute bag making
174. Kalamkari
175. Karnataka kasuti
176. Khaddi Spinning
177. Lab Technician
178. Landscaping and Floriculture
179. Leaf cup and plate making
180. Leather goods and footwear making
181. Lighting assistant
182. Macrame
183. Massage Therapist
184. Mehandi maker (Kundan, colour)
185. Midwifery Assistant
186. Modern office management
187. Mukesh Fardi Kadhai
188. Nylon Rope Making
189. Nylon/ Coir Making
190. Office Automation
191. Orchid flower cultivation
192. Packer
193. Pain Balm Making
194. Papad/Potato Chips making/Mangori making
195. Paper Machine Work
196. Paper Plate/ Paper cup / Cotton bag making
197. Pashmina Work
198. Pathology Technician/Helper
199. Pearl ornament Making
200. Pharmacy assistant
201. Photography and Videography
202. Pickle/Murraba making
203. Plastic wire bag making
204. Pottery/ceramic work
205. Punjabi Typing
206. PVC Product Making
207. Quilt Making
208. Readymade Garments/ Carry bag making.
209. Rixin Bag making

210. Rubber and Plastic Product Making
211. Rubber tapping
212. Salesmanship training
213. Saree embroidery
214. Screen Printing
215. Sea shell article making
216. Sealing Wax Making
217. Seaweed cultivation
218. Security Guard (Personal & Industrial)
219. Sericulture
220. Shawl/Sozni Work
221. Solar equipment mechanic
222. Solid/ clay modeling
223. Soya Products making
224. Spectacle making
225. Stationery and Envelop Making
226. Stenography
227. Stone Sculpture
228. Suitcase making
229. Talcum Powder Manufacturing
230. Textile Designing
231. Tie and Dye
232. Tilla, Crewel, Sozni Work, Willow, Basket making
233. Tourist Guide
234. Umbrella Making
235. Vaseline Manufacturing
236. Waiter/ Steward
237. Wood Carving
238. Wood work/Photo framing
239. Zari-Zardozi

Annexure B2 S. No	Name of Courses	NSQF Level
1	Assistant Dress Maker	2
2	Assistant Textile Printer	2
3	Assistant Hand Embroider –(Phulkari / Chickankari / Kashmiri / Zari Zardozi / Kantha)	2
4	Assistant Welder & Fabricator	2
5	Assistant Computer Operator	3
6	Helper- Electrical Technician	2
7	Helper-Wireman	2
8	Assistant- Fruits and Vegetable Processing and Preservation	2
9	Assistant - Plumbing and Sanitary Work	2
10	Beauty Care Assistant	2
11	Helper- Two/ Three Wheeler Mechanic	2
12	Assistant Carpet Weaver- Knotted	2
13	Assistant Artisan- Bamboo Craft	2
14	Assistant-Jute Craft Product Maker	2
15	Domestic Care Attendant	2